

HOLMES Highlights

A NEWSLETTER
OF THE HOLMES
JUNIOR HIGH
SCHOOL PTA

www.dcn.davis.ca.us/go/hjh

February 2011 ♦ Issue 5

Upcoming Events

- 2/14 Site Council Meeting
(4-6pm Holmes library)
- 2/17 PTA Meeting
(7-9pm Holmes library)
- 2/17 ATS Qualifying Exam for
grades 6-9, (3:30pm,
Room B-19)
- 2/18 Mix-it-up Day, lunch all
grades 11:50-12:35pm
- 2/18 Mid-Quarter Progress
Report Quarter 3
- 2/21-25 **NO SCHOOL** - Holiday
President's Week
- 3/1 7th grade STAR testing
(writing)
- 3/2 7th grade STAR testing
(makeup)
- 3/10 Secondary Articulation
(12:30pm dismissal)
- 3/11 Career Day
- 3/14 Site Council Meeting
(4-6pm Holmes library)
- 3/24 PTA Meeting
(7-9pm Holmes library)
- 3/25 International Day
- 3/28 Positive School Climate
Committee Meeting
(3:45pm in large
conference room)
- 3/31 Open House
(6:30-7:30pm)
- 4/4-8 **NO SCHOOL** - Holiday
Spring Break

A Message from the Principal, Derek Brothers

Welcome to the Second Half of the School Year

Dear Holmes families, I encourage you to attend Open House on Thursday, March 31 at 6:30 p.m. This is an opportunity to visit our beautiful facility, see examples of the kind of work your students do, and learn about some of the elective courses your students might be interested in for next year.

Parent Connect

Parent Connection is a web-based application that allows parents to access information about their child. PIN and passwords will be available at Holmes Junior High for all parents/guardians of Holmes Students.

Viewing assignments in Parent Connection is intended to serve as a support for parents to receive information about their child's academic history. It is not intended to replace parent communication with their child.

Guidelines for parents using Parent Connection:

- ♦ Students are responsible for managing and submitting completed classroom assignments. If you have concerns or questions regarding your child's grades, please first discuss the matter with your child. Junior high is a time when it is important that we put expectations on our students to develop the ability to communicate and advocate for themselves. The purpose of the Parent Connection system is to support your child(ren) in their efforts.

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A Message from Your PTA President, Christina Dicker

Acts of Appreciation

Happy New Year! Thank you to all the parents, teachers and staff who supported our Un-Fundraiser this year. So far we have raised almost \$9,000! A fine accomplishment to say the least, but, unfortunately, we are still \$1,000 away from our goal. PTA wants to support enriching activities for every grade level like a school-wide motivational speaker, Renaissance Day for the 7th graders, Civil War Day for the 8th graders and the annual all-day hike at Mt. Tamalpias for the 9th graders, but in order to do that, we need your help. It's never too late to contribute so please send in a check, for any amount, if you can!

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Principal's Message

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- After discussing the matter with your child, if you and your child are confused about a current assignment or assignment grade, please refer to your child's planner, returned assignment, or have your child talk to his/her "study buddy".
- After reviewing the child's planner, if you and your child are still unclear as to how a progress or final grade was determined or where an assignment grade came from, please have your child speak with his/her teacher directly.
- Please remember when checking student scores on "Assignments" in Parent and Student Connect to choose "Show All Assignments" from the upper left hand corner of the screen. The default setting in Zangle is to "Show Assignments for Last/Next Week". Students should be contacting their teachers to ask if and how they can turn in missing assignments.
- Many teachers post information about assignments and important upcoming events in the "Classroom News" section of Zangle Parent Connect. Many teachers have also posted information about how they use Zangle, what you can expect to find on Parent Connect, and information regarding other important resources that can help students stay organized and keep track of assignments. Please choose the "News" tab from the menu and scroll down to see "Classroom News".

Family Life Updates

California Education Code requires that parents be notified of any course in which family life and sex education will be discussed. Holmes Junior High School will be offering a two-week course to the 8th grade students as part of their regular science curriculum. Topics to be covered include anatomy,

physiology, birth control, sexually transmitted diseases, HIV/AIDS, sexual assault, decision-making and postponing sexual involvement. This class will be taught by 8th grade science teachers. The instruction will begin at the end of March and continue through May. Expect to see a permission slip come home about 2 weeks prior to the start of instruction. Parents/guardians may preview the materials in the Holmes Library.

Text Messaging Concerns

Our staff has noticed and become concerned that students are using their phone texting skills at school more often than in the past. I would like to remind parents of our policies concerning phone and electronic devices being used at school. Students must have their phones off and not visible during school hours, which are between 8:08 a.m. and 3:20 p.m. If they need to contact their parent, please remind them to go to the office and use the school phone. If you need to reach your child, please call the office to get a message to him or her. We have had a few situations where the parent was calling the student, and the phone was not turned off, causing the student to lose their phone for the day because it rang during instruction. Our policy for any misuse of electronic devices, such as PDA's, cell phones, and/or calculators being used as game machines, is that the devices are confiscated and turned into the Vice Principal's office.

1st offense: Warning, student signs our policy statement and picks up item in the office after school.

2nd offense: The student's parent needs to come to the office to pick up the item.

3rd offense: The student and his or her parent must meet with an administrator for a conference and then the item is returned.

4th offense: The student will not be allowed to have any electronic item here at school for the remainder of the school year.

Thank you for being such a positive and generous community of parents, staff and students.

~ Derek Brothers

FROM YOUR PTA PRESIDENT

Continued from page 1

Thank you to Stephanie Malone who worked so hard coordinating volunteers, food and decorations for the December Toy Shop. It was a great party! Also, thanks to Carin Loy for putting together the school directory. This year, PTA was able to provide every family with a free directory due to her efforts.

Sometimes, this time of year can be difficult due to poor weather and short, dark days. Since we can't all pick up and move to Hawaii, we have to find our warmth and sunshine some other way. A great way to brighten someone's day is to share a kind word and a smile. Parents: Is your child enjoying a class at school? Did you have a good discussion at the dinner

table about a school subject? Send that teacher an email and share the news. Teachers: Did a quiet student contribute in class today? Did an energetic student listen well today? Give him/her a smile and a "Good job!" as he/she walks out the door. Small acts of appreciation make everyone feel good and are contagious. If each of us tries to lift someone's spirit every day, smiles and good cheer will spread and make Holmes Junior High the warmest, sunniest school in Davis. Have a great week!

~ Christina Dicker
cbd321@yahoo.com
 (530) 753-7347

A Message from the Vice Principal, Kerin Kelleher**Attendance**

The Davis Joint Unified School District has installed a new automated attendance letter program to contact parents concerning truant absences and tardies. Letters will begin to be mailed out next week. The intent of the program is to keep parents advised per Education Code, along with our daily phone calls, of their child's attendance in school. Below is an explanation about attendance policies from our school district to help clarify why a parent or guardian would be receiving a truancy letter. Please take the time to read the explanation. As you may know, there is a direct correlation between student's on-time attendance and their success at school. Education Code requires the district to send a letter after three days of unexcused and/or unverified absences or truant tardies and additional letters and consequences for additional absences or truant tardies. If your child is absent or tardy, you should contact the school right away so we have correct attendance recording for your student. This new system is installed District wide so if you have a son/daughter in the Junior and/or Senior Highs it will be applicable there too. If you have questions concerning the below explanation, contact Student Services at 757-5300, extension 140 or myself. Thank you for your support of your child's education!

~ Kerin Kelleher

Explanation from Pam Mari, Director of Student Services

Knowing the Rules of Attendance Accounting: With the installation of a tool that will notify parents district-wide of unexcused absences via regular letters starting January 5, 2011, this is a good time to review the statutory requirements for student attendance.

There has been a great deal of discussion in the media recently about attendance and truancy rates in our region highlighting the negative effects on a child's education as well as our school district finances. We would like to offer some information that might help students and their parents/guardians understand the obligations of the Davis Joint Unified School District related to school attendance laws.

When students are absent from school, the State allows the absence to be *excused* for a medical illness, appointments related to health, and other personal reasons listed at the end of this article.* *Excused* absences carry the right to make up work and a period of time to do that with no penalty. That is why it is essential for parents to inform the school staff of absences. In turn we try to keep parents well informed about their child's attendance via personal calls, automated calling systems, and Parent Connect.

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We find that parents and guardians are frequently under the impression that calling in the absence to the school *automatically* excuses the student. It certainly accounts for the student's whereabouts which is paramount to keeping him or her safe. However, it is the *reason* for the absence, *not the parent call* that determines if the absence is excused or unexcused.

Absences are marked "unverified"*** until we hear from the parent/guardian within 48 hours of the absence. The absence then becomes either excused or unexcused. Other than the specified reasons allowed by the State, all other absences are *unexcused*. If no call is received after two school days, then the "unverified" is an unexcused absence and cannot be changed thereafter. *** This is not a district decision; it is Education Code and required attendance accounting.

When students are *unexcused*, they do not have rights to make up the missed work, and they are subject to intervention if they accumulate more than three days of unexcused absence (truancy). Education Code requires that the District send a formal letter after three days of unexcused/unverified absence and additional letters for any more truant absences. Therefore, it is also essential to avoid unexcused absences.

Please understand that this effort to determine the status of absences is unrelated to collecting school funding. The State does not fund a single day of student absence for any reason, *not even the excused days*.

Keeping track of the reasons for absences is an Ed Code requirement related to compulsory education and the parent responsibility to make sure their child is in school. That is why when parents remove their children from school for vacations, the absences are unexcused and consequences may follow.

When children are ill, we all want them to recover sensibly and avoid infecting others. Likewise, extraordinary situations may occur which require being out of school. However, in the case of an elective absence, we hope parents will weigh the lost instructional time for their child as well as the lost funding (\$43/day) to the school. The district offers short-term independent study to students whose parents are removing them for five or more days. The missed days then become instructional days, the absences are excused, and state funding is allotted for those days so long as *all* the work assigned is completed.

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Counselors' Corner

Addressing Mistreatment

Understanding and addressing mistreatment proactively contributes to a healthier school climate. As part of our endeavor to decrease mistreatment and increase personal responsibility we have invited all students to participate in grade appropriate presentations this year. Counselors met with 7th grade core classes in November and presented a program on mistreatment called "Potatoes, People, and Bullying." During the 7th grade presentations, counselors used an animated PowerPoint presentation to facilitate discussion regarding types of mistreatment, how to self-advocate and how to get help when needed. "Teen Truth" was presented to 8th graders in October and addressed the impact of mistreatment nationally, and also, how students could make a difference at Holmes. Finally, in December counselors presented to 9th graders on mistreatment and sexual harassment. During the 9th grade presentations, topics discussed included: civil rights, appropriate physical/emotional boundaries, impact of mistreatment, and self-awareness. Aside from the mistreatment presentations, counselors also mediate peer conflicts, facilitate the Holmes School Ambassadors program which trains students in safe and appropriate methods to intervene and disrupt mistreatment, and work with student bullies to develop appropriate social skills. Holmes school administration investigates incidents of bullying on a daily basis to provide appropriate disciplinary action with the hope of decreasing or eliminating future occurrences of mistreatment.

Developmentally, children are naturally drawn towards the social and emotional dynamics inherent to the topic of mistreatment. Although they might not realize it, students often mimic their home dynamic and act out how they have been taught to treat others at school. We encourage discussion between parents/guardians and children about mistreatment. Perhaps the following information will help get you started.

When talking with your child about mistreatment, it is helpful to define the categories to be referred to in the discussion. At Holmes, we define the bully as the aggressor of mistreatment, the victim as the target of mistreatment, and the bystander as the observer of the mistreatment that has occurred. Using matching language could help your child to develop a cultural bridge between home and school. Often the impact of mistreatment is misunderstood and assumed to be an act of physical violence. In contrast, being mistreated is not just a matter of being pushed around in a physical way. It also includes the manipulation of cultural values like physical strength, beauty, technology, street smarts, popularity, information, intelligence, weapons, social skills, verbal ability, or economic advantage with the intent of isolating, humiliating, or demeaning others. Counselors at Holmes have observed the devastation that emotional and exclusionary bullying can have on self-esteem and feelings of belonging.

During classroom presentations, counselors used the following categories of mistreatment in order to stimulate discussion among students:

Physical bullies use action by touching, poking, hitting. This kind of bully is known for violating another's body through unwelcome touches or damaging property. The bully acts tough.

Verbal Bullies use words to hurt and humiliate through name calling, racial slurs, rumors or persistent teasing. This kind of bully also uses sexually suggestive and/or homophobic comments to intimidate others.

Relational Bullies convince their peers to exclude or reject someone who is a former friend through rumors, gossip and verbal attacks. The use of exclusion and cutting someone off from their social connections is most often experienced in relationships between girls. Facebook and texting are often used as vehicles for relational bullying.

Reactive Bullies taunt, tease and invite reaction from another in order to create confusion about who the victim might really be. Often the reactive bully is a victim in other situations and just looking for a fight or reaction so that a claim for self-defense can be made.

The defining criteria for bullying lies in the relationship between the bully and the victim as well as in the intent of the interaction. The seriousness of the bullying episode depends on the harm done to the victim. **The victim is the only one who can determine whether the action is bullying or teasing.** Stereotypically, boys are more apt to use physical strength and verbal intimidation when mistreating peers. Boys are known to bully both boys and girls. Girls, on the other hand, tend to use social exclusion and isolation, gossip and rumors, and put-downs of clothing, body shape and socio-economic status to mistreat others. Girls who bully almost always bully only other girls.

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Addressing Mistreatment

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From remembering personal experiences of mistreatment, one might recall when acts of mistreatment were observed; feelings of safety were compromised and threatened. Therefore, whether mistreatment occurs on the playing field, school campus, work place or social setting, bullies have one thing in common: they seek power at the expense of another's safety. Bullies are intimidating and thrive on mistreating others in secret. Grooming victims to believe that they are powerless or will be socially ostracized as "snitches" if they seek help is part of the power of intimidation bullies wield.

Help us by talking about the types of mistreatment with your child. Encourage your child to seek needed support to help themselves or someone they have observed being mistreated. Reassure your child that you will be supportive if s/he is ever mistreated and create a tentative safety plan in case mistreatment occurs. As a parent/guardian, if you harbor concerns for a student at Holmes please contact the counseling department or the school administration. Parent/guardians are amazing allies and contributors to keeping Holmes safe.

~ **Joanna Littell and Ashley Nelson**, Counselors

Attendance

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Please call Student Services or your school if you have further questions or need more information. We want to work together for the benefit of all our students.

*Excused absences: illness; quarantine; medical, dental, optometry, chiropractic service; funeral for immediate family member, limited to one day in California, three days out of state; jury duty; medical appt for a child in the custody of the student; justifiable reason (court appearance, religious holiday/ceremony, employment conference) with written request of parent/guardian and approved by the principal or designee. *Ed Code 48205*:

** *Unverified*=no parent/guardian communication with the school
 *** *Unexcused*= parent/guardian authorized absence but not for the Ed Code reasons stated above in *

Library Events & Tidbits

- Come in to the library on Wednesday, February 2, at lunch to celebrate Chinese New Year - the year of the rabbit. We are hosting a "Chinese games day" sponsored by the Chinese Club on campus. Mrs. Labson even brought in her old Mahjong set if you want to learn how to play...hope to see you there...
- It's time for library crafts again. Visit the library on Wednesday, February 9 at lunch to make a Valentine's bracelet or picture frame.
- Please check with your student to see what they are reading (for class or for pleasure) and if they have any overdue library books.
- Wanted: a used, solid color loveseat or couch for our new "reading area" in the library. Please contact **Mrs. Labson** at alabson@djuds.k12.ca.us with questions or donations.
- The Scholastic Book Fair will be in our library March 28-April 1. Come visit us on Open House night, Thursday, March 31.

Holmes Green Team

Guess what? The Green Team was awarded a \$200 starter grant from the Alliance for Climate Education (ACE)! Projects implemented by five Action Teams during semester 1 were submitted to the ACEspace website. The grant is to promote further plans for our Action Teams during second semester. Here's a rundown of activities by the first semester Action Teams:

- Presentation Action Team - created and presented separate PowerPoints for all 7th grade core classes and all 8th grade science classes
- Art Action Team - coordinated with the library to sponsor a holiday ornament made with recyclables
- Recycling Raffle Action Team - hosted a raffle to encourage recycling during lunch. Prizes were awarded to individuals at each grade level for recycling and/or disposing of their lunch waste properly
- Compost Action Team - initiated food composting during lunch on the quad
- Recycling Promotion Action Team - awarded "Go to the Head of the Lunch Line" passes for students who used the recycling bins during lunch.

Continue to encourage your child to DOT (Do One Thing) daily for planet Earth. By the way, what's your DOT?

~ **Martha Quenon**,
Science Teacher

NEWS FROM THE NURSE

Need Health Insurance for your children?

I am hearing about many families who are losing health insurance due to loss of employment or income or increasing premiums. If your family is in this predicament call the Yolo Children's Health Initiative to see if you qualify for one of the insurance plans offered for children and teens. There are several programs offered to families with incomes up to 300% of the Federal Poverty guidelines (they will help you figure out that number based on family size etc.). Call 1-866-607-4030.

Need to take medication during school hours?

If your child needs to take medication at school please bring it to the school office along with a Medication Authorization form. She/he can come to the school office to take the medication whenever needed. No medication, even over-the-counter drugs like Tylenol, can be kept in a backpack or on a student at school. Three specific medications are allowed to be carried by students – Albuterol for asthma, insulin for diabetes and EpiPens for severe allergies. Even in these cases the appropriate authorization must be completed each year. Call the school nurse if you have any questions.

Cold and Flu Season Health Tips

Winter is in full swing and the cold and flu season is at its peak at school. This is a rough time of the year for students and their families health-wise, so here are a few reminders of things you can do to keep your family healthy and minimize the spread of illness:

- If your child has a fever or vomits, please keep them home until they are at least 24hrs fever-free.
- Please remind your children to use hand sanitizer liberally and to cover their coughs with their elbows.
- Please remind your children to wash their hands with warm water and soap for at least 20 seconds, especially when they come home from school.
- Please make sure your children get at a good night's sleep so they AND their immune systems are well rested and they are ready to learn at school.
- If you do not have a doctor or medical insurance, don't hesitate to call the school and ask for a resource or to speak with the school nurse.

~ Anna Sutton, RN, asutton@djud.net

Un-Fundraiser: Almost to Our Goal!

Thank you so much to each of the following families who donated so generously to our Un-Fundraiser campaign at Holmes this year. Because of you we are **almost** to our goal of raising \$10,000 to fully pay for every student to benefit from an enrichment experience at Holmes. To date we have raised \$9,000 which is great, but we do need to reach our goal of \$10,000 in order to maintain the plans that we have. The PTA would love to provide an all day Renaissance Day for all 7th graders, a Civil War Reenactment Day for all 8th graders, and the annual All Day Hike for all 9th graders this spring. Please consider making a donation to help us reach our goal. You can send a check to Holmes Jr. High School (1220 Drexel Drive, Davis 95616) - with 'Un-Fundraiser' in the memo line, or drop it off at the main office. Questions? Contact me at shelleybronzan@comcast.net.

~ Shelley Bronzan, Un-Fundraiser

Adams, Ahn, Aptekar-Cassels, Archer, Athens, Babich, Bachand, Baral, Bellamy, Benner, Biers-Arnel, Boehm, Bolle, Bronzan, Brown, Bryant, Buchanan, Carter, Chern, Chu, Conant, Cordano, Croft, Culberson, Curlis, D'Angelo, Dayston, Denisoff, Dicker, Dockter, Dodge, Driscoll, Ewens, Folks, Forsberg, Fujino, Gaytan-Jenkins, Hart, Holmes, Ghiglieri, Gifford, Goodman-Shaver, Grabert, Grim, Harjes, Harrison,

Henrickson, Hill, Hubbard, Huston, Isakari, Je, Joerger, Jones, Kaplan, Keen, Koltnow, Krasnansky, Labbe-Renault, Lascher-Posner, Layman, Leal, Lee, Levin, Lim, Lipson, Long, Lopez-Ichikawa, Magolske, Malone, Marigo, Martinez, Mayr, Melendres, Merges, Meyers, Miller, Mills, Millstone, Nishikawa, Mitchel, Molinski, Mowry, Muir, Narverud, Peterson, Pion, Purves, Quinn, Renaud, Resendez, Richey, Roberts,

Roy, Ravani, Raychaudhuri, Rosenblum, Rubin, Saechow, Salcedo, Sheeran, Shields, Shippen, Simpson, Slabaugh, Stompler Levine, Thompson, Thoreson, Tull, Ushakova, Vaewson, Van, Walche, Wetzlich, Williams, Williamson, Wilson, Wong, Woodard, Woodland, Xu, Yankelevich, You, Young, Zhang, Zhu

Saveagallon Contest Results

As of the end of December, here's how the Saveagallon race looked districtwide:

- Total number of miles logged this month districtwide: **3,915 miles**
- Total Number of gallons saved this month district-wide: **218 gallons**
- Total Tons of CO2 saved this month district-wide: **2 tons**

For their December efforts, the following students won prizes. User name "j-dt" won a Ken's Bike and Ski Snowboard rental gift certificate, user name "kmacy" won a labor certificate to B&L Bike Shop. Two students with the most number of days logged during the month of January will win a Ken's Bike and Ski Snowboard rental gift certificate or a labor certificate to B&L Bike Shop. In February, two students with the most number of days logged will receive a Freewheeler Bike computer (helps keep track of your mileage!) or a labor certificate to B&L Bike Shop. Secondary school students, remember that only students registered with a classroom team are eligible for the end-of-year classroom prize for secondary schools! Remember to log each day the number of miles for that day! And remember the basic contest rule: If the miles logged would normally have been in your family car, you can count them; if the car wouldn't have been started, they don't count.

Questions about the contest? Contact crystal2waters@yahoo.com

Questions about the Saveagallon website? Contact: info@saveagallon.org

Jamba Juice Supports Holmes

Holmes PTA has signed on to participate in Jamba Juice's "School Appreciation Program". The program couldn't be easier:

- Pick up a Jamba Juice School Appreciation key card in the Scrip folder in the Attendance Office, or contact Scrip Coordinator Julia Grim (glen_julia_julian@sbcglobal.net) to arrange for pickup or delivery;
- The card is registered to HJHPTA, so just start using it. When you do, **Jamba will donate 10% of your purchase to Holmes PTA**, plus 2% to the National PTA

Here's another way you can support the Holmes team and our kids at no extra cost to you. Proceeds from Jamba's School Appreciation Program, combined with the income generated when you use your Nugget, Safeway (eScrip) and SaveMart Scrip cards, DO make a difference, especially in these lean times. Contact Julia to request any of these cards or if you have questions regarding any of these programs. Thank you.

~ **Julia Grim**, Scrip Coordinator

Davis' Got Talent

The Community Services Department is seeking performers for the second annual Davis' Got Talent event. Auditions will be held on Tuesday, February 8. Twelve acts/finalists will be selected to compete during a final performance on Saturday, February 26 at the Veterans Memorial Theatre, 6:00 p.m. The winner will be awarded a Grand Prize of \$200 and will have the opportunity to perform at the City's 4th of July celebration. The auditions are open to performers of any age or talent; however, you must be a Davis resident. Register early, as the number of audition slots is limited. The registration fee is \$10.00 per audition. For more information, please call the **City of Davis Community Services Department at (530)757-5626** or visit us on the web at www.cityofdavis.org/cs/shows.

Parent-Owned Businesses Make the Holmes Directory Possible

A copy of this year's Student Directory went home to every student before Winter Break. Distribution to every student was made possible by selling advertisements within our Holmes community. Throughout the year, if you can, please support the businesses who support us - they are owned by our parents. If you own a business, please keep the Holmes Directory in mind for next year. Thank you.

~ **Carin Loy**, Directory Editor

Yearbooks Available Online

Order your book online at www.jostens.com. Sorry, we will no longer be accepting orders at school. Online is the only way to pre-purchase a yearbook through April. Currently we have less than 90 books left for the 2010-2011 school year. Spring price is now \$40. Any remaining books will be sold in June for \$45 on a first-come-first-served basis on the day of distribution. We have sold out the last three years, so to avoid missing out on the yearbook, we advise you pre-order.

~ **Deanna Leveque**, Art Dept. Coordinator,
Yearbook Advisor

THANK YOU FROM HOSPITALITY

Once again I would like to say "thank you" to everyone who helped make the teacher workday luncheon possible, and a success! The Holmes teachers and staff were served lunch at noon on Monday, January 24, in the middle of their end-of-semester workday. I am continually amazed at how generous and thoughtful so many of our Holmes parents are. It is a delight to help organize these events because so many people are willing to step up and lend a helping hand. The next event that the hospitality committee will be working on is Staff Appreciation Week, and we will have one more staff lunch the day AFTER the last day of school, on June 10.

Thank you to everyone who takes the time and effort to make these special events possible for our cherished Holmes Junior High teachers and staff!

~ **Sally Albertson**, Hospitality Committee Chair

Return Service Requested

Non Profit Org
US Postage PAID
Davis, CA 95616
Permit No. 71

Holmes Junior High School
1220 Drexel Dr.
Davis CA 95616